

MONTO STATE HIGH SCHOOL

PROSPECTUS 2025



*Adopt the Positive - Strive for Excellence –
Seek Improvement – Be A Success*

Our School Community

Monto is a rural community based on a variety of primary production businesses, including cropping, piggeries, dairy farming and beef grazing.

Monto State High School is very much a school of the community. By attending Monto State High School, students are able to continue to enjoy the security of family life with a caring extended environment. Student numbers enable each child to be recognised as an individual by the whole school community. Involvement by both students and citizens in community activities provides a support network for students that comprises more than the immediate family and school.

Approximately two-thirds of the student body travel to school by bus from outlying farms and country properties. Without this extensive bus service, many students would not be able to access the advantages of Monto State High School. The alternatives would be either Distance Education or Private Boarding Schools.

The community of Monto readily promote, support and embrace student and school activities. These include Cattle Club, Theatre Restaurants, Swimming, Athletics and Cross-Country Carnivals, Music Recitals, just to name a few. The student body demonstrates an enthusiasm for being involved in extra curricula activities in the community and within the school. The student population enables a nurturing environment, which further encourages students to become involved in any event, that interests them.

Our School

Our school enrolments are approximately 170 students. These students are drawn from five feeder schools.

Monto is a standalone school, which consists of the Junior School Grades 7-9 and Senior School Grades 10-12.

The school has an extensive farm for horticultural and agricultural production. The farm has beef cattle, small cropping, hay farming, poultry and honey bees.

Our facilities include many specialist rooms to cater for Science subjects, Visual and Performing Arts, Design and Technology subjects and Digital Technology subjects. Monto State High School also has an impressive Trade Training Centre, which caters for Engineering, Industrial Skills Technology and Automotive subjects and qualifications.

We have a full-size oval, indoor sports hall with basketball, netball and volleyball courts as well as nearby access to tennis courts, swimming pool and other sports facilities.

The school has developed very strong ties within the broader community. The business community actively supports the school and its students through various projects. This is seen through work experience programs as well as school-based traineeships and apprenticeships.

Our School Workforce

Monto State High School boasts a dedicated workforce, who take pride in the school and strive to create a productive environment to ensure every student has the opportunity to achieve a high standard of educational outcomes.

Our experienced teaching staff provide ongoing support to students and are able to take advantage of the higher-than-average teacher/student ratio to provide individual tuition. Committed to life-long learning, a culture of striving for excellence, adopting the positive, seeking improvement and being a success is instilled throughout the school community.



Our highly committed and motivated non-teaching team consisting of Administration Staff, Teacher Aides, Cleaners and School Officers support our school community.

Additional services are also available to students by our Special Support Staff Team. This is made up of:

- Guidance Officers
- Work/industry placement & School Based Traineeships Officer
- School Based Youth Health Nurse
- Student wellbeing professional (Social worker)

School Philosophy

At Monto State High we inspire and facilitate our students becoming confident, capable and contributing citizens.

School Insignia



Monto State High School Motto

"Labor Omnia Vincit"
("Labour (work) Conquers All")

The badge itself has two symbols, which are readily associated with academic achievement.

School Colours: Green and White

Sports Houses: Cook (Orange)
Russell (Purple)

Values and Beliefs Statement

This school community values:

- the uniqueness of individuals,
- the contribution of all individuals,
- independence,
- achievement of personal best
- respect for self
- respect for others,
- respect for the environment,
- leadership and
- initiative.

These Values and Beliefs are fostered through our School Values of:



Adopt the Positive - Strive for Excellence - Seek Improvement – Be A Success

Principals Foreword

Student Code of Conduct (behaviour)

Monto State High School is committed to providing a safe, respectful and disciplined learning environment for all students, staff, parents and visitors.

At Monto State High School, students have the opportunities to engage in quality learning experiences and acquire values supportive of their lifelong wellbeing.

The Monto State High School Student Code of Conduct sets out the responsibilities and processes we use in our school to promote a productive, effective whole school approach to discipline and thus providing a school community where students can participate positively in.

Monto State High School has a long and proud tradition of providing high quality education. We believe strong, positive relationships between all members of our school are the foundation to supporting the success of all students.

The four core values of Monto State High School are:

- Strive for Excellence
- Seek Improvement
- Adopt the Positive
- Be a Success

These four (4) values were developed through a whole school community consultation phase and support the social, emotional and academic learning culture across the school. These values assist in shaping and building the expectations of our school and the skills of all students to be confident, self-disciplined and resilient young people within a community that places learning, inclusion and wellbeing at the forefront of achievement.

Our school staff believe that communication and positive connections with other people are some of the most valuable skills our communities need now and in the future.

Monto State High School staff take an educative approach to discipline, believing that behaviour can be taught and that when mistakes are made, opportunities for reflection, growth and personal learning are available. As a committed staff team, our collective purpose is to inspire and facilitate our students becoming confident, capable and contributing citizens. Our primary focus is to create a safe, supportive and disciplined learning environment in order to maximise student learning.

Our *Student Code of Conduct* provides an overview of the school's local policies on the use of mobile phones and other technology, removal of student property and the approach to preventing and addressing incidents of bullying. It also details the steps school staff take to educate students about these policies and how students are explicitly taught the expected behaviours. Finally, it details the consequences that may apply when students breach the expected standards of behaviour, including the use of timeout, reflection, detention, suspensions or exclusion.

I thank the students, school staff, parents/carers and other members of the community for their work in bringing this Monto State High School *Student Code of Conduct* together. Your support is deeply appreciated.



Stacey Hyland
Principal
January 2024

The School Year

Re-opening - All students are required to attend from Tuesday 28th January 2025.

School Terms 2025	School Holidays 2025	Public Holidays 2025
Term 1 Tue 28 th Jan – Fri 4 th Apr Term 2 Tue 22 nd Apr – Fri 27 TH Jun Term 3 Mon 14 th Jul – Fri 19 th Sep Term 4 Tue 7 th Oct – Fri 12 th Dec Year 12 finish: 14 th Nov Year 10 & 11 finish: 21 st Nov	Term 1 5 th Apr – 21 st Apr Term 2 28 th Jun – 13 th Jul Term 3 20 th Sep – 6 th Oct Term 4 13 th Dec – 26 th Jan 2026	Australia Day Holiday: Mon 27 th Jan Good Friday: Fri 18 th Apr Easter Monday: Mon 21 st Apr ANZAC Day: Fri 25 th Apr Labour Day: Mon 5 th May Show Holiday: TBA Pupil Free Day: Fri 5 th Sep King's Birthday: Mon 6 th Oct

School Calendar

A School Calendar is published in the newsletter and is regularly updated. This information can also be accessed via QParents. All cultural and sporting events, celebrations, camps, parent-teacher meetings and field trips are listed on this calendar.

Daily Bell & Class Times

TIME	Duration	LESSON
8.45am		Warning Bell
8.50am – 9.00am	10 minutes	Monday – Whole School Assembly/Junior Senior Assembly Tuesday- Friday - Form Class
9am – 10.10am	70 minutes	Lesson 1
10.10am – 10.20am	10 minutes	First Break
10.20am – 11.30am	70 minutes	Lesson 2
11.30am – 12.10am	40 minutes	Second Break
12.10pm – 1.20pm	70 minutes	Lesson 3
1.20pm – 1.50pm	30 minutes	Third Break
1.50pm – 3.00pm	70 minutes	Lesson 4

School Routine

- In the mornings at first bell, students are to prepare books and equipment for all lessons until First Break. No one should have to go to port racks during lessons.
- Students will line up outside their classrooms at the beginning of each period.
- After lunch, second bell means that students will prepare for the afternoon lesson and they must be lined up outside their classrooms.
- Students must be punctual for all lessons and assemblies.

General Information

Change of Address

If at any time you change your address, phone number or emergency contacts please report this change to the office. Alternatively, this information can be updated via the QParents site. This information is necessary so that official records can be kept up to date.

Email Address

Email is an efficient way for administration and teachers to keep parents informed and up to date with school happenings and events. Student report cards, weekly information updates and school newsletters are emailed out so please update email details with the school administration and you will be placed on our parent email groups.

Valuables

These may be left at the Administration Office.

Mobile Phones

Please refer to MSHS Electronic and Communication Device Policy.

Mobile phones are not permitted at Monto State High School. Students may hand their phones into the office of a morning and collect them from the office after school in the afternoon. If any student needs to contact their parents/carer they may come to the office and administration staff will assist them.

Lost Property

All personal property should be marked clearly with the owner's name. Students are held responsible for their own personal possessions. Any valuable items or large sums of money should be handed in at the office for safe keeping. Any items that are found left around the school are brought up to the office by staff or students. The lost property box is accessible to students at the front Administration Office.

Behaviour On Buses

Students are expected to maintain the highest behavioural standards on school buses. Students must obey lawful instructions given by drivers in charge of buses.

Bicycles

Bicycles are to be left in the racks in the designated areas. To observe the safety of all concerned, students must not ride their bicycles in the school grounds at any time. During the day the bicycle racks are out-of-bounds to all students. Cyclists are required by law to wear a bike helmet.

Tuckshop

The tuckshop opens every day at both recesses. The tuckshop is staffed by a Convenor and volunteer workers. Parents are asked to assist in the tuckshop if possible. Tuckshop food can be ordered using the QKR app on phones to assist parents.



Parents & Citizens' Association

This Association meets on the third Tuesday of each month. All parents and other interested citizens are invited to attend. It is hoped that all parents will consider it their duty to become active members of the Association.

Pastoral Care

School Based Youth Health Nurse

Monto State High School has available a Queensland Health School Based Youth Health Nurse (SBYHN). Our nurse's focus is on preventative health for young people and provides:

- a confidential health service
- health information to students, teachers and the school community
- intervention and links to other services as required.

Year Level Co-ordinator

A year level co-ordinator of all grades is available to both students and parents for any student's social, academic or behavioural concerns. This is a personal approach to make our students comfortable within their own cohorts. Overseeing our year levels is the Head of Department (HOD) of Junior Secondary (Years 7-9) and Senior Schooling (Years 10-12).

Guidance Officer

The Guidance Officer is able to assist all students to cope with developmental concerns as they arise at school. She aims to:

- facilitate the student's educational progress in the school and the planning of future education,
- assist students to make realistic career decisions based on understanding of self and knowledge of the world of work, and
- Assist students to resolve concerns about relationships with peers, family and school personnel.

School Procedures

Absence, Arrival and Departure Guidelines

- All student absences must be explained by parents or carers by calling the Administration Office, email, SMS or QParents app.
- Letters asking permission to be excused for dental or medical appointments must be presented to the office before school.
- No student will leave the school grounds for any reason during school hours without first obtaining permission from Administration and signing out on the register.
- Lunch passes are not permitted.
- Students who arrive late must report to the office, to sign in and explain the reason for the lateness.
- Have regard for Road Safety at all times. Do not create traffic hazards or act thoughtlessly on the road. Ride on bike paths or roads at all times and cross at marked crossings. Students must wear bike helmets when riding bicycles.
- Students should not attend school before 8am in the morning. There is no supervision staff to administer first aid should an accident occur.

Attendance Guidelines



Attendance at all classes is compulsory for all students in all year levels unless:

- Students have a medical certificate and/or a notification has been provided from the parent/guardian with an acceptable reason exempting them from P.E./Sport.
- Students are ill and have the permission of the Principal to be in sick bay or to go home.
- Students have produced a note to attend appointments.
- It is the responsibility of all students to attend form class meetings and full Parades.
- The Principal does not have the legal right to authorise absence from school for other reasons.

Staff Rooms

Staff rooms are out of bounds to all students.

Buildings, Grounds and Equipment Guidelines

- There is to be no eating or drinking on the verandas and they should remain clear at break times.
- Entering classrooms at any time during breaks or before and after school is only with permission.
- Students are not permitted to have chewing/bubble gum at school.
- All school equipment must be utilised correctly.
- Climbing onto roofs, tank stands, etc, is strictly prohibited.

Interviews

Interviews may be sought with the Principal and members of the teaching staff. Except in an emergency, an **appointment SHOULD ALWAYS be made**. If you wish to interview teachers or members of the administration on a specific topic, for instance your child's progress, behaviour, etc., please outline the problem when you are making the appointment. This allows time to gather relevant information about the problem.

The Guidance Officer and Principal will arrange several meetings to discuss course selection, tertiary entrance and other relevant matters. Ample notice of such meetings will be given in school newsletters and parents are urged to attend.



Curriculum

Monto State High school offers a comprehensive curriculum aimed at providing students with pathways to their post-school options. We understand and cater for different student needs and outcomes.

Junior Secondary

Our approach to Junior Secondary phase of learning recognises the distinct characteristics of the developmental stage of early-middle adolescence. The development of our Junior Secondary school and its continual improvement is based on our evolving understanding of the adolescent learner – their emotions, their vulnerable, malleable and developing brain, their need for a sense of belonging and the value of their friendships.

We see adolescence as a time of opportunity rather than a time of turmoil and that each of our young adolescents have the capacity to develop skills and attitudes to be life-long learners in our rapidly changing world and to be optimally prepared for their senior phase of learning,

Monto State High School is committed to fostering pathways to success for young adolescent learners. We acknowledge the specific needs that Junior Secondary students have and work towards proactively addressing them so that students are empowered to make positive contributions to our school and community.

At Monto SHS our Junior curriculum meets the requirements of and aligns to the Australia National Curriculum. We offer a range of subjects across the eight learning areas. In Years 7 and 8 students are required to study the following core subjects, English, Mathematics, Science, Humanities, HPE, LOTE (Japanese), Drama, Art, Industrial Technologies and Design, Food-Design and Technologies, Agriculture Science. Students in Year 9 and 10 study the core subjects of English, Mathematics, Science, History and HPE. They then choose to elective subjects from the lines offered. These include, Art, Agricultural Science, Food Design and Technology, Industrial Technology and Design, Drama and Business Studies.

Senior Secondary

At Monto State High School, our Senior curriculum program provides a variety of opportunities for students while catering to individual schools' contexts, resources, students' pathways and community expectations.

Students in Senior Studies select a pathway of being ATAR eligible (tertiary entrance) and/or QCE pathway. Students in year 10 complete a SETplan which includes a student and parent meeting with the Guidance Officer or Head of Department Senior Schooling to discuss subject selections and to ensure they are making informed decisions about their future study and post-school pathway.

Year 11 and 12 students are able to select one option from each line.

Line	QCCA General Subjects	Applied Subjects
9.5	English	Applied English
Line Two	General Maths Mathematical Methods	Essential Maths
Line Three	Chemistry Physical Education	Industrial Technology Skills
Line Four	Biology Visual Art	Visual Arts in Practice Agricultural Practices
Line Five	Modern History	Engineering Skills
Line Six	Physics Agricultural Science	Hospitality Practices Sport and Recreation

All students from Year 7-12 engage in a lesson of Wellbeing per week, Learning and Wellbeing are inextricably linked. Students learn best when their wellbeing is optimised and they develop a strong sense of wellbeing when they experience success in learning.

Monto SHS provides an inclusive environment that nurtures the wellbeing of all. Our Wellbeing program aims to create and shape resilient, healthy and confident, lifelong learners who can respond to and navigate positively in an ever changing and complex world, pursuing passions with confidence and success.

Our program is proactive and is strengths and researched based. The collection of relevant and pertinent data informs future direction of the program. Through reflective practice, collaborative planning and professional learning, staff aim to create a program, which is tailored, customised and personalised to ensure the specific wellbeing needs of our students are met.

Homework

A guide to the amount of time you should spend on homework is as follows:

Years 7-9: Could be up to but generally not more than 5 hours per week.

Years 10-12: The amount of time devoted to homework and independent study will vary according to the student's learning needs and individual program of learning, determined through their Senior Education and Training (SET) Plan. As an example past successful students with an academic program have spent the following time: YEAR 10-12: 2 – 3 hours each week night. It is important for students to discipline themselves to make up during the weekend any homework/study time lost in the week.

Reporting to Parents

School reports are issued at the following times:

- **Years 7, 8, 9, 10 and 11** – Reports will be issues Term 1, Term 2 and Term 4.
- **Year 12** – Reports will be issued Term 1, Term 2 and Term 4. At the completion of year 12 students receive their certificates from the Queensland Curriculum Assessment Authority.

Parents who wish to check on their student's progress, may request a report from the Year Level Co-ordinators. As reports take some time to collate, please give the school two days' notice. If you wish to discuss a report, please make the necessary appointments with the office.

The school holds two formal Teacher/Parent Interview Nights each year. Invitations to attend are issued well in advance.

Learning

Inclusion is embedded in all aspects of school life, and is supported by culture, policies and every day practices. Students experience inclusive education where they can access and fully participate in learning, alongside their similar-aged peers, supported by reasonable adjustments (for students with disability) and/or teaching strategies tailored to meet their individual needs. This includes access to all facets of school life including work industry placements and school-based traineeships and apprenticeships.

An individual approach is applied to all students who are seen as being at risk of not completing school or not being able to fully engage in curriculum activities. The feature of these programs is the close link with parents of those students at risk.

Apart from a wide variety of subjects aimed at the academic pathways, the school attempts to outfit students for life-long learning and employment through Work Experience Programs for Years 10, 11, and 12; the opportunity for students to undertake qualifications additional to their subjects and School-Based Traineeships & Apprenticeships. All of these programs complement the Vocational Education subjects that are offered during the senior years of study. Academic achievement is more than satisfactory with almost all ATAR students achieving their first choice for tertiary study. The majority of non-ATAR students obtain

employment/traineeships/apprenticeships – often through the work experience program or work industry placement scheme.

School-Based Traineeships & Apprenticeships (SAT's)

Monto State High School is actively involved with schemes to promote, guide and monitor students who participate in the school-based traineeship and apprenticeship program. The school has a high achievement record with a number of senior students participating in school-based traineeships and apprenticeships.

School-based traineeships and apprenticeships allow students to study for their Queensland Certificate of Education or equivalent, while undertaking government approved accredited training qualifications as paid employees. The qualification or competencies completed during the school-based traineeship or apprenticeship can be recorded on the Queensland Certificate of Education and will be recognised wherever the student goes in Australia.

Resource Centre

The Resource Centre is an integral part of the education process at Monto State High School. It offers a support system to teachers and is a place of learning and activity for students. Students are encouraged to make use of its holdings - print, audio and visual - in class time under teachers' supervision, and during lunch time.

Educational Excursions

Educational excursions are organised for students throughout the year in a number of their subject areas. Students who show that they have not accepted the school's Code of Behaviour will not be permitted to participate in these excursions.

Health and Safety

Accidents

Should an accident occur during school hours, every effort will be made to contact parents/guardian. Should the school be unable to contact parents/guardians, the school will make arrangements for the treatment of the student.

Should you require any specific arrangements (eg. treatment by your doctor) you should make such requests on enrolment, or by letter addressed to the Principal.

Medication

The school cannot administer any medication without a health professional prescription. The medication must contain a pharmacy label specifying the time of treatment and the dosage. This includes over the counter medication such as Panadol and Nurofen.

First Aid and Illness

Since we are unable to look after sick children at school, parents are requested not to send students who are already unwell.

Students who are injured or become unwell at school will be sent home if there is a parent or other adult at home able to care for them. Medical opinion may be sought or an ambulance called if parents cannot be contacted, so it is imperative that the information on the student's admission forms be updated regularly (especially addresses, telephone numbers and name of preferred doctor).



Insurance

The school does not carry insurance policies against injury to students. This is a parental responsibility.

General Safety

Departmental and Industrial Safety Regulations require all students in Science laboratories, Manual Arts and Home Economics lessons to wear enclosed shoes at all times. Regulations state that students not complying will be excluded from the workshop areas and required to do subject-related work.

Guidelines for Safety in the Grounds

Because of the risk of major injury in accidents the following are forbidden:

Running and pushing or boisterous behaviour -

- (a) on the asphalt parade area
- (b) under any building
- (c) under the covered ways
- (d) on any concreted/asphalted area other than games courts
- (e) on verandas and staircases
- (f) in toilet blocks.

SPECIAL NOTES:

1. Because of the risk of injury, students are asked to be careful on verandas.
2. Special care is required in wet weather.
3. Unsupervised contact sports are not allowed.
4. Students are not permitted to sit on port racks.

Guidelines for Safety in the Classrooms

Special rooms and areas of the school, and classes such as Physical Education, Health Fitness and Recreation, Art, Science, Manual Arts, Agriculture and Home Economics, have special rules for safety. Breach of these will be considered as unacceptable behaviour. Students should observe safety procedures in all classrooms.

Sun Safety

The school operates a Sun Safety Policy which means that for all outdoor activities students must wear broad-brimmed hats. This includes outside lessons, excursions and recess times. Sunscreen cream is provided and is always available to students prior to P.E. lessons, at the pool and at the school office.

