



# Monto State High School

## 2018 Annual Implementation Plan

### Improvement Priority 1. Core Priority: Writing Improvement

#### Targets

Embed the "Top 10 Literacy Strategies" Toolkit across Years 7-12  
 100% NMS across Literacy Strands for Years 7-9  
 Achieve 15% Writing; 25% Reading; 25% GP in U2B Year 7 Students  
 Achieve 15% Writing; 30% Reading; 40% GP in U2B Year 9 Students  
 Year 7-10 students improve A-B Level of Achievement English to Yr 7 50%, Yr 8 65%, Yr 9 60%, Yr 10 65%  
 100% of OP eligible students achieve A-C on QCS Test

<b>Strategy:</b>	Continue to implement Whole School Literacy Strategies Toolkit across Core Curriculum areas Years 7-12 with a focus on Writing for middle to upper two band students	
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>
Provide professional development on writing strategies for middle and upper two band students	Term 1	Stacey Hyland, Jill Robertson, Bronwyn Zimpel
Implement common writing strategies across faculties	Term 1	Stacey Hyland, Bronwyn Zimpel
Continue to implement Whole School Literacy Toolkit to ensure full implementation in Years 7-12	Ongoing	Stacey Hyland, Bronwyn Zimpel
<b>Strategy:</b>	Analyse Student Data Sets at Regular intervals to inform improvement, guide teaching practices and prompt early intervention	
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>
Continue Data Discussion groups to develop teacher skills/provide staff with PD in the analysis and regular use of data to inform teaching practices	Ongoing	Stacey Hyland, Michelle Lyons, Bronwyn Zimpel, Donna Zumbansen
Embed 5 Weekly Data Cycles to review student progress/goals/targets against identified Literacy Indicators and curriculum criteria	Ongoing	Stacey Hyland, Michelle Lyons, Bronwyn Zimpel
<b>Strategy:</b>	Engage I4S staff to review literacy strategies, data sets and develop individual action plans addressing targeted teaching areas	
<b>Actions</b>	<b>Timeline</b>	<b>Responsible Officer(s)</b>
I4S teacher aide and Master teacher to utilise CQ3S Data Tool to collate and analyse pre/post testing data across 4 Literacy strands	Ongoing	Stacey Hyland, Sue Jensen, Bronwyn Zimpel
JS HOD and Master teacher to provide Staff PD on the use of Literacy Toolkit/CQ3S/data analysis/Action Plans and use of Individual data profiles to track student progress for improvement	Ongoing	Stacey Hyland, Bronwyn Zimpel
JS HOD and Master Teacher to review Writing strand using CQ3S to identify targeted teaching areas	Ongoing	Stacey Hyland, Michelle Lyons, Bronwyn Zimpel



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**Strategy:** Engage Master Teacher and Learning Support Team to deliver coaching and support in delivery of Literacy Strategies within classrooms

Actions	Timeline	Responsible Officer(s)
Master Teacher to model delivery of Literacy Strategies across year levels/curriculum areas	Ongoing	Bronwyn Zimpel
Master Teacher and key teachers to implement PD for "Top 10 Literacy Strategies" Toolkit to continue implementation across curriculum areas	Ongoing	Shawn Lourigan, Jill Robertson, Bronwyn Zimpel
Master Teacher to observe lessons and provide feedback on delivery of Literacy Strategies	Ongoing	Bronwyn Zimpel

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## 2018 Annual Implementation Plan

### Improvement Priority 2. Core Priority: Curriculum Review

#### Targets

Whole School Curriculum Plan reviewed and developed  
 100% Curriculum Programs and assessment developed for Years 7-10 are aligned to Australian Curriculum by 2019  
 100% teachers completed Teaching and Learning Plans using new syllabus for 2019  
 100% teachers created assessment for Year 11 2019 Semester 1  
 Assessment and moderation processes reviewed by end 2018  
 Professional Learning Plan developed - 21st Century Learning and Cognitive Verbs

**Strategy:** Curriculum focus group to review and develop key documents for the implementation of new QCE system in 2019.

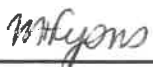
Actions	Timeline	Responsible Officer(s)
Review Curriculum Plan to align with new QCE System	Term 1	Michelle Lyons, Donna Zumbansen
Review and implement new Subject Selection for Year 11 2019	Term 1	Michelle Lyons, Donna Zumbansen
Develop new senior subject handbook for 2019	Term 2	Donna Zumbansen
Provide planning time to develop Teaching and Learning Plans and Assessment for new QCE system	Ongoing	Michelle Lyons
Review curriculum across faculties Year 7-12 to ensure development of 21st Century Learning and Cognitive Verbs understanding.	Term 3	Stacey Hyland, Donna Zumbansen
Develop a PD Plan to provide Professional Development to all staff on 21st Century Skills and Cognitive Verbs	Ongoing	Stacey Hyland, Donna Zumbansen
Review Assessment and moderation processes	Term 3	Stacey Hyland, Michelle Lyons, Donna Zumbansen

**Strategy:** Curriculum focus group to map curriculum Year 7-12 to ensure breadth and depth of Australian Curriculum implementation by 2020.

Actions	Timeline	Responsible Officer(s)
Review Curriculum Plan to align with Australian Curriculum to ensure full implementation	Ongoing	Stacey Hyland, Michelle Lyons
Provide planning time to ensure all unit plans to align with Australian Curriculum	Ongoing	Stacey Hyland, Michelle Lyons, Donna Zumbansen

#### Endorsement

This plan was developed in consultation with the school community and meets school needs and systemic requirements.



Principal

Michelle Lyons



P and C / School Council

Brenton Mitchell



Assistant Regional Director

