Under the agreement for 2015
Monto State High School will receive

*$47,981*

*Estimated on 2014 data. Actual funding will be determined after 2015 enrolment data is finalised.

This funding will be used to

- Increase the percentage of Year 9 students achieving in the U2B for Reading - 8.7% to 25%; Writing - 4.9% to 25%; Numeracy - 26.8% to 35%
- Increase the percentage of Year 9 students achieving NMS for ALL 5 STRANDS to 100%
- Increase the percentage of “C and Above” for English/Maths from 44% to 90%
- Establish Year 7 Literacy and Numeracy targets with focus on improving U2Bs and NMS in strands of Reading/Writing/Numeracy
- Ensure 100% of students receive a Queensland Certificate of Education (QCE) or Queensland Certificate of Individual Attainment (QCIA)
- Develop teacher capability through focused coaching and professional development to improve student performance

Our strategy will be to

- Embed “Cars & Stars” Reading program and “Mastery of Writing” program across Years 7-9
- Embed the “Numeracy Project” within Years 7-9
- Assess/Collate/Review/Report student performance data every 5 weeks as indicated in School Assessment Schedule
- Develop an Individual Curriculum Plan for all identified Learning Support/Targeted Teaching students
- Review SET planning and Academic Coaching plans for all Year 10-12 students every 10 weeks
- Review and Improve Whole School Pedagogical Practices through Collegial Coaching and Classroom Profiling

Evidence:

- Gross Cheliotes L & Fleming Reilly, M – *Coaching Conversations*, Corwin 2010
Our school will improve student outcomes by

<table>
<thead>
<tr>
<th>Description</th>
<th>Cost</th>
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<tbody>
<tr>
<td>Engage <strong>Master Teacher</strong> to provide Professional Development to all staff, to improve practice in targeted Explicit Instruction and Coaching/Profiling/Feedback processes</td>
<td>$0 – EQ Funded</td>
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<tr>
<td>Provided Professional Development to teachers in Years 7-9 in the teaching of Reading/Writing/Numeracy to support the Literacy &amp; Numeracy Projects across the School</td>
<td>$5000</td>
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<tr>
<td>Embed the CQ3S Data Tool within everyday practice and provide all staff with Professional Development in Data Analysis/Individual Targets/Pedagogical Practices to improve student outcomes</td>
<td>$2133</td>
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<tr>
<td>Employ 0.4 FTE to:</td>
<td>$33,081.20</td>
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<tr>
<td>• Develop, implement and monitor Year 7-9 DATA Analysis Plan;</td>
<td></td>
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<tr>
<td>• Provide targeted Literacy and Numeracy Support for L2Bs and U2B students</td>
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<tr>
<td>• Develop, assess and review ICPs</td>
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<tr>
<td>Employ a Teacher Aide/s x 08 hours/week to:</td>
<td>$4789.50</td>
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<tr>
<td>• 5 hours/week for targeted Literacy/Numeracy lessons/collate Year 7-9 Literacy/Numeracy data</td>
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<tr>
<td>• 3 hours/week to Collate SETP data; Level of Achievement data and VET/ASQA requirements for Years 10-12</td>
<td>$2975.70 (+2 Hrs EQ Funded)</td>
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</tbody>
</table>

**Kylie Cochran**  
Principal  
Monto State High School

**Dr Jim Watterston**  
Director-General  
Department of Education, Training and Employment